

Order

Pick-up



HOT DOG



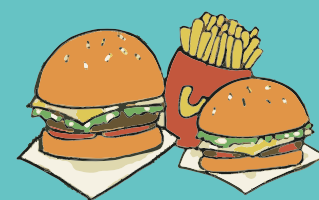
Toilet



HAPPY BIRTHDAY~

BOB





Fast food restaurant

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- | | | |
|--|--------------------------|-----------------------|
| • bacon | • corn/maize | • muffin |
| • balloon | • customer/diner | • Octopus Processor |
| • bathroom/restroom/toilet/
washroom/water closet | • egg | • pancake |
| • bear | • food menu | • party hat |
| • birthday party | • food tray | • party zone |
| • burger/hamburger | • fried chicken | • person |
| • cashier/staff | • hotdog | • pick-up area/zone |
| • cheese burger | • ice cream | • pop/soda/soft drink |
| • chicken burger | • iced tea/lemon tea | • rainbow |
| • chip/French fry | • ketchup/tomato ketchup | • straw |
| • coffee | • meal toy | • takeaway/takeout |
| | • milkshake/smoothie | • tea |

b. To describe people or objects in the picture

- | | |
|-------------------------------------|--|
| • corn in a cup | • The girl is (sad/unhappy/upset). |
| • food in the brown paper bag | • The (hamburger) looks delicious/yummy. |
| • hot dog with mustard | • The staff looks (friendly/helpful). |
| • ice cream in a cone | • There are many people in the fast food restaurant. |
| • the boy wearing glasses | • There is a big red strawberry on top of the cold smoothie. |
| • the (boy) with (a birthday hat) | • There is (cheese/lettuce/tomato) in the hamburger. |
| • the girl in (red) | • There is (syrup) on the pancakes. |
| • the (girl) with (a pink backpack) | |
| • the (lady) in pink | |
| • The boy looks happy. | |

c. To describe actions of people or events in the picture

- | | |
|------------------------------------|---|
| • checking the mobile phone | • (lining up/queuing up) to make an order |
| • crying for the dropped ice cream | • listening to music |
| • drinking (milkshake) | • looking at the food menu |
| • eating (a hamburger) | • making/placing an order |
| • enjoying the food | • sharing the food |
| • getting ice cream | • taking orders |
| • having a birthday party | • taking the food |

d. To imagine other people, objects or events that might relate to the picture

- | | |
|--|---|
| • (French fries/nuggets) are crispy. | • Maybe the man is hungry. |
| • I don't like (coffee). | • (My father) can make (hotdogs). |
| • I have been to a fast food restaurant. | • (My mother) likes (muffins). |
| • I have had a birthday party at a fast food restaurant. | • The lady may feel sorry for the girl. |
| • I know how to make (a hamburger). | • There is a fast food restaurant near my home. |
| • I like (hamburgers). | • We can use (card/Octopus) payment. |
| • I'd like to try (the chocolate muffin). | • We should not overeat. |

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.